



*Self Help is Our Motto” Karmaveer*  
**Rayat Shikshan Sanstha’s**  
**Art’s, Science and Commerce College, Mokhada**  
**Dist. Palghar 401604**

**FEEDBACK COMMITTEE-ANNUAL ANALYSIS REPORT**

**2021-2022**

**Report of Analysis of Feedback on the academic performance and ambience of the institution from various stakeholders:**

**Students Feedback about syllabus:**

In Higher Education system the students are the most important stakeholders. The student interest and participation in both internal quality assurance and external quality assurance have to play a central role. To know opinion of students about their curriculum, college has collected online feedback forms from under graduate students. We have received 242 online feedback of students on the syllabus of the various programs designed by the University of Mumbai, Mumbai.

Question	% of Students			
	Very good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content.	50.00	46.69	03.30	00
2. Extent of coverage of course.	38.43	54.13	7.02	00
3. Applicability/ relevance to real life	40.90	50.41	07.85	0.83
4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)	42.97	44.21	10.74	02.06
5. Clarity and relevance of textual reading material	39.26	52.48	7.44	0.83
6. Relevance of additional source material.	40.91	50.00	8.26	.083

There are very few students which is unsatisfactory with the curriculum designed by the University of Mumbai.

### Students Feedback about Teacher:

Student-teacher relationship play an important role in both teacher and student experience in higher education and have been found to be linked to learning and classroom management. To know the opinion of student about teacher, college has collected online feedback from under graduate students. We have received 227 online feedback of students on the teacher of the college. 57.7% students says that 85 to 100% syllabus was covered. 85.5% students says that teachers are always effectively communicate with them. 61.5% students says that teaching of their teacher were always effective.

### Teachers Feedback:

The college is affiliated to the Mumbai University, Mumbai and follows the prescribed curriculum. We have received 24 online feedback of teacher on curriculum to know the suggestions for improvement of the syllabus.

Question	% of Teacher	
	Yes	No
1. Your role in designing the curriculum.	33.3	66.7
2. Syllabus accurately describes the course.	96.3	3.7
3. Allotted time to complete the syllabus is sufficient.	74.1	25.9
4. Syllabus offers research possibilities.	85.2	14.8
5. Does the current syllabus need based?	92.6	7.4
6. Syllabus is useful for global competency and ICT.	81.5	18.5
7. Is there a good academic flexibility in the curriculum?	74.1	25.9
8. Are the book prescribed/ listed as reference materials relevant and updated?	100	00
9. Is the syllabus relevant for the need of society?	92.6	7.4
10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values and Professional Ethics etc.)?	85.2	14.8

Some important suggestions given by teachers are noted here:

1. In syllabus one paper should be on recent issues of Endemic and threatened Plants as well as Biodiversity, Conservation and Climate Change.
2. Applied papers must be added into the course
3. Add Project work in Commerce Syllabus.
4. There is need to involve Rural Development subject in TYBA economics Syllabus
5. T.Y.B.Sc. Botany Syllabus is vast, etc.

### Employers Feedback:

For the success of any educational institution the employer feedback is the most important determinant. The examination of the feedback collected for the year opened up the following information.

Sr. No.	Name of employer	Organization	Parameter in which improvement is expected
1)	Nilesh Pandurang ghatal	ASPINO HR SERVICES PVT LTD.	Continuous hard and smart work
2)	Manoj ananta dive	Satish toy manufacturing LLP vilholi nashik	-
3)	Ramdas Marad	Hind Laboratory Jawhar	In relation with modern and advanced laboratory techniques make available necessary instruments.
4)	Rohit tamal chakravarti	Jijau education and social institute	Improve Entrepreneurial and Managerial skills by conversation with more experience people
5)	Rohit tamal Chakraborty	Jijau shaikshanik & samajik sanstha Maharashtra	-
6)	Tamanna	Aroehan Foundation	Personality development related work should be done at your level
7)	Nilesh krishna Raut	Phoenix market city mall kurla,PVR cinema	Develop soft skills
8)	Shivaji Shankar Shelar	Shelar Consultant	-
9)	Ramdas Raghunath Lahare	Swara multi services & apale Sarkar sewa kendra	-

All the employers have the opinion that the curriculum have a knowledge to perform job at work place.

### Alumni Feedback:

Opinion of alumni about the college and curriculum is valuable for the college. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total of 70 Alumni's online feedback.

Question	% of Alumni	
	Yes	No
1. Was the syllabus updated enough?	87.14	12.85
2. Does the syllabus clear idea about the purpose of the course?	88.57	11.42
3. Objectives are fulfilled after completion of course.	82.85	17.14
4. Does program inculcate attributes of professional skills/employability?	84.28	15.71
5. Syllabus was relevant to the needs of the society.	82.85	17.14
6. There was easy asses to prescribed reference books.	77.14	22.85
7. Theoretical concepts of syllabus ware supported by practical/ experiments.	88.57	11.42
8. The syllabus was relevant to your future aspirations.	92.85	7.14
9. Does program inculcate attributes such as personality development/ human/social values, professional ethics?	84.28	15.71
10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values and Professional Ethics etc.)?	88.57	11.42

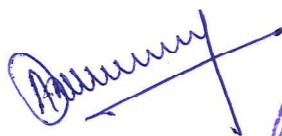
We observe that nearly all alumni have positive opinion about the curriculum designed by Mumbai University.

### Suggestions given by the Alumni:

In relation with modern and advanced laboratory techniques make available necessary instruments.



Feedback Committee Chairman



**Principal**  
Arts, Science & Com. College  
Mokhada, Dist. Palghar



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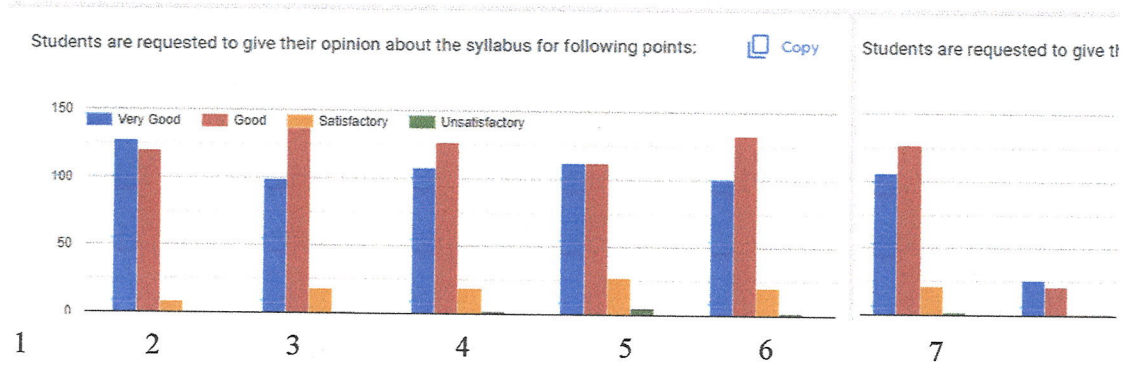
## FEEDBACK ANALYSIS REPORT

2021-2022



### Analysis of Feedback Collected From Different Stakeholders:

#### Students feedback on Syllabus:



1. Depth of the course content.
2. Extent of coverage of course.
3. Applicability/ relevance to real life
4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)
5. Clarity and relevance of textual reading material
6. Relevance of additional source material.
7. Overall rating.



  
**Principal**  
Arts, Science & Com. College  
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**FEEDBACK ANALYSIS REPORT**

**2021-2022**

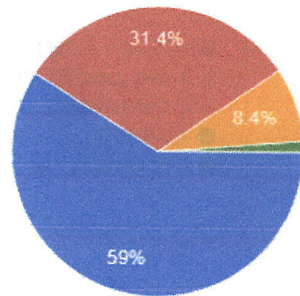
**Analysis of Feedback Collected From Different Stakeholders:**

**Students feedback on Teacher:**

1. How much of the syllabus was covered in the class? (वर्गामध्ये किती टक्के अभ्यासक्रम पूर्ण झाला)

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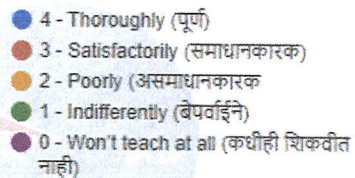
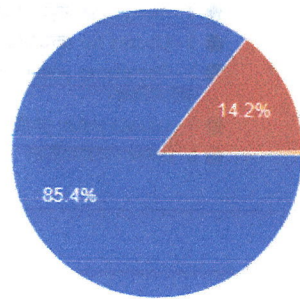
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2. How well did the teachers prepare for the classes? (शिक्षक किती तयारीने वर्गात शिकवितात)

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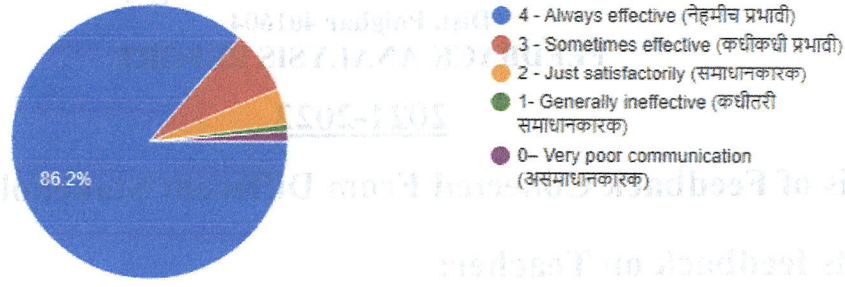
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3. How well were the teachers able to communicate? (शिक्षक वर्गात संवाद साधण्यात कितपत सक्षम आहेत)

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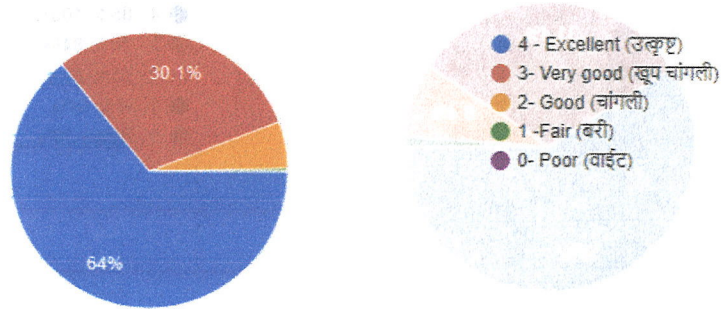
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4. The teacher's approach to teaching can best be described as (शिक्षकांची शिकविण्याची पध्दत)

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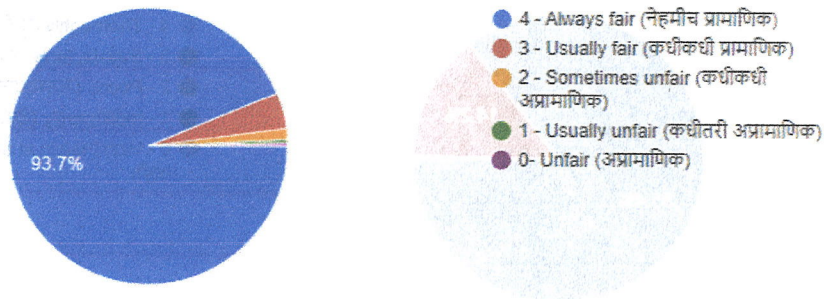
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5. Fairness of the internal evaluation process by the teachers. (अंतर्गत मुल्यामापनात शिक्षकांचा प्रामाणिकपणा)

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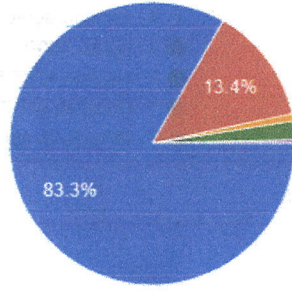
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6. Was your performance in assignments discussed with you? (शिक्षक तुमच्या मुल्यमापनाची तुमच्याशी चर्चा करतात काय)

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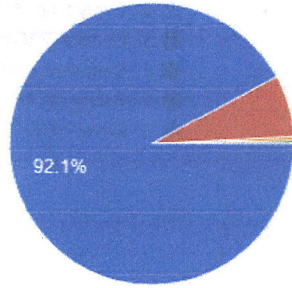
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7. The teacher take active interest in promoting internship, student exchange, field visit opportunities for students. (शिक्षक तुम्हाला अभ्यास क्रमाशी निगडीत विविध घटकांमध्ये सहभागी होण्यासाठी प्रोत्साहित करून संधी देतात)

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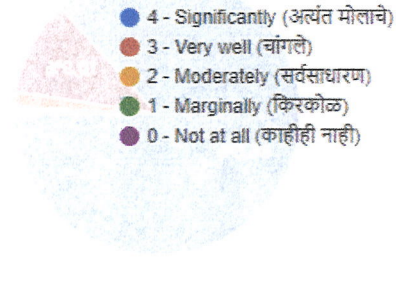
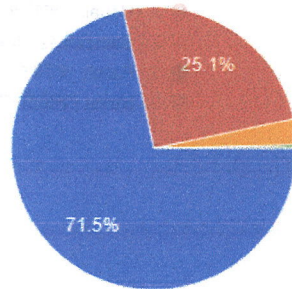
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (शिक्षकांचे शिकविणे आणि मार्गदर्शन तुमच्या बौद्धिक, सामाजिक व भावनिक विकासात किती मोलाचे आहे)

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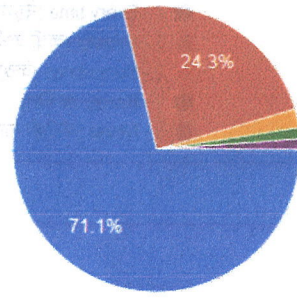
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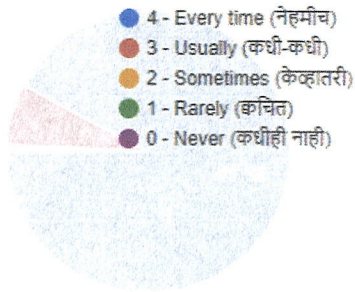
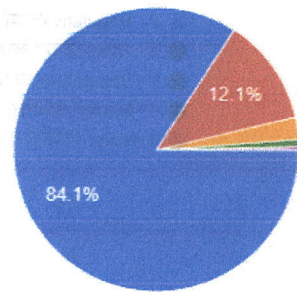
9. The institution provides multiple opportunities to learn and grow. (शिकण्यासाठी आणि सर्वांगीण विकासासाठी शिक्षक तुम्हाला विविध प्रकारच्या संधी देतात)

239 responses



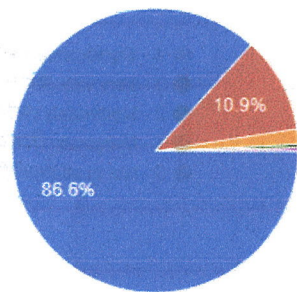
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (शिक्षक शिकण्यापूर्वी तुमच्यात विकसित होणाऱ्या क्षमता आणि निष्पत्ती यांची माहिती देतात)

239 responses



11. Your teacher does a necessary follow-up with an assigned task to you. (तुमचे मार्गदर्शक तुम्हाला दिलेल्या शैक्षणिक कामाचा पाठपुरावा करतात)

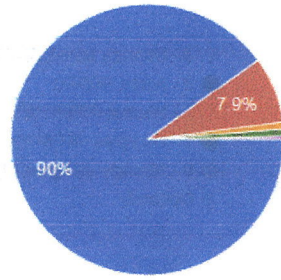
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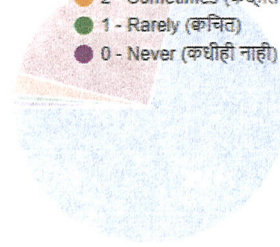
12. The teachers illustrate the concepts through examples and applications.  
(विषयांमधील संकल्पना शिक्षक विविध उदाहरणे आणि त्यांचे उपयोजन सांगून स्पष्ट करतात)

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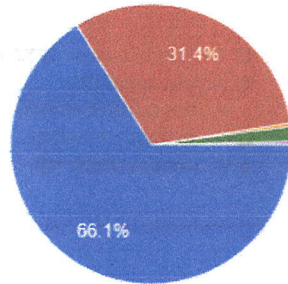
- 4 - Every time (नेहमीच)
- 3 - Usually (कधी-कधी)
- 2 - Sometimes (केव्हातरी)
- 1 - Rarely (कचित)
- 0 - Never (कधीही नाही)



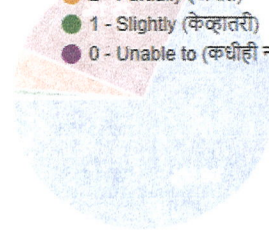
13. The teachers identify your strengths and encourage you with providing right level  
of challenges. (शिक्षक तुमच्यातील क्षमता ओळखून योग्य मार्गदर्शन करतात)

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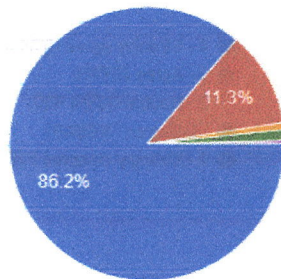
- 4 - Fully (पूर्णपणे)
- 3 - Reasonably (योग्यपणे)
- 2 - Partially (अंशत)
- 1 - Slightly (केव्हातरी)
- 0 - Unable to (कधीही नाही)



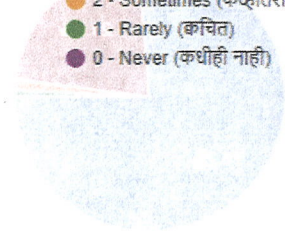
14. Teachers are able to identify your weaknesses and help you to overcome them.  
(शिक्षक तुमच्यातील कमतरता ओळखून ती भरून काढण्यासाठी योग्य मार्गदर्शन करतात)

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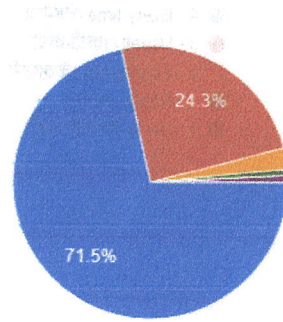
- 4 - Every time (नेहमीच)
- 3 - Usually (कधी-कधी)
- 2 - Sometimes (केव्हातरी)
- 1 - Rarely (कचित)
- 0 - Never (कधीही नाही)



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (अध्ययन - अध्यापन प्रक्रियेमध्ये सुधारणा होण्यासाठी शिक्षक तुम्हाला सहभागी करून घेतात)

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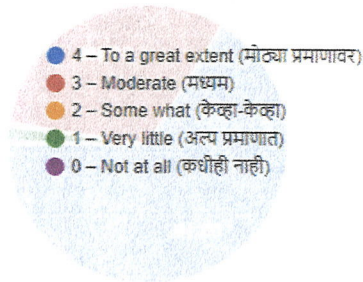
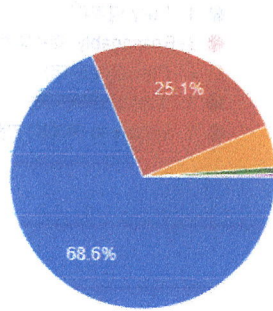
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16. The teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (शिक्षक विद्यार्थी केंद्रित अध्ययन-अध्यापन प्रक्रियांचा वापर करतात)

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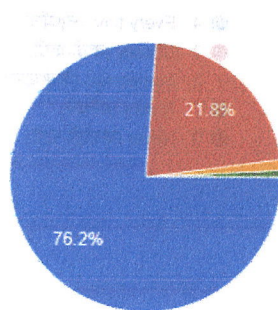
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17. Teachers encourage you to participate in extracurricular activities. (अभ्यासक्रमापुरक आणि अभ्यासक्रमेतर उपक्रमांत सहभागी होण्यासाठी शिक्षक तुम्हाला प्रोत्साहन देतात)

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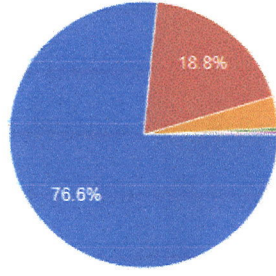
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (शिक्षक तुमच्यामध्ये जीवन/अंगभूत/रोजगाराभिमुख कौशल्य रुजविण्यासाठी प्रयत्न करतात)

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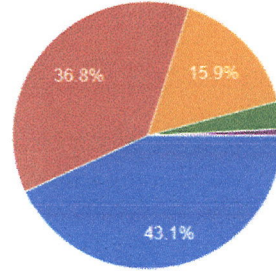


- 4 - To a great extent (मोठ्या प्रमाणावर)
- 3 - Moderate (मध्यम)
- 2 - Some what (केव्हा-केव्हा)
- 1 - Very little (अत्य प्रमाणात)
- 0 - Not at all (कधीही नाही)

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (शिक्षक अध्यापनामध्ये माहिती तंत्रज्ञानाचा वापर किती प्रमाणात करतात)

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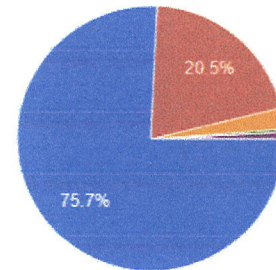


- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process of your teacher is very good. (शिक्षकांची अध्यापन प्रक्रिया उत्कृष्ट आहे)

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- 4 - Strongly agree (पूर्णपणे सहमत)
- 3 - Agree (सहमत)
- 2 - Neutral (माहित नाही)
- 1 - Disagree (असहमत)
- 0 - Strongly disagree (पूर्णपणे असहमत)



  
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**2020-2021**

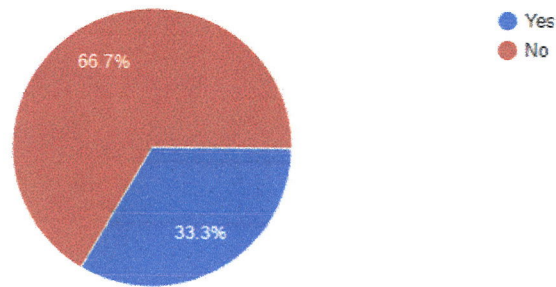
**Analysis of Feedback Collected From Different Stakeholders:**

**Teacher feedback on Syllabus:**

1. Your Role in designing the curriculum

27 responses

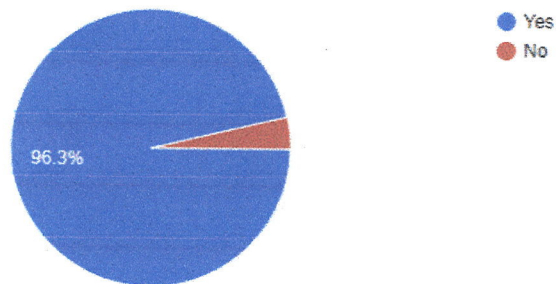
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2. Syllabus accurately describes the course

27 responses

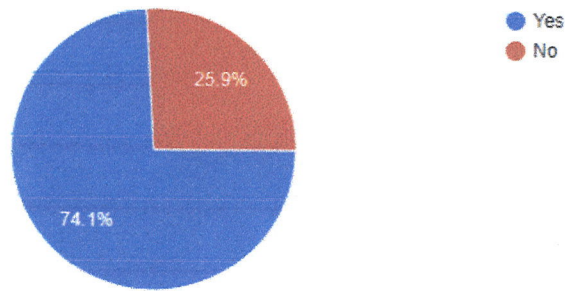
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3. Allotted time to complete the syllabus is sufficient

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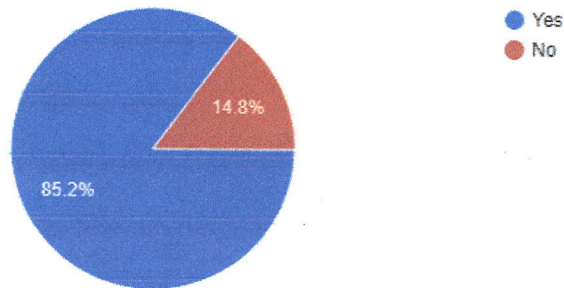
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4. Syllabus offers research possibilities

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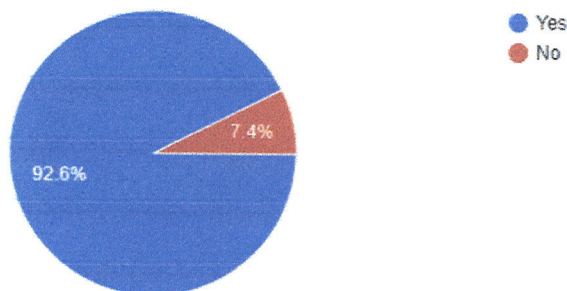
27 responses



5. Does the current syllabus need based?

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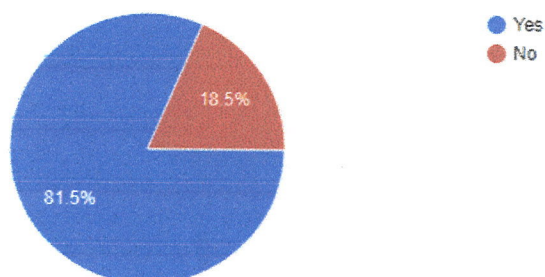
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6. Syllabus is useful for global competency and ICT

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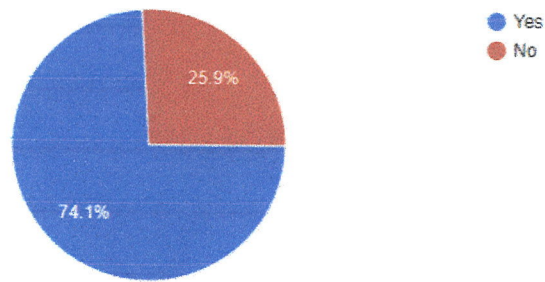
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7. Is there a good academic flexibility in the curriculum?

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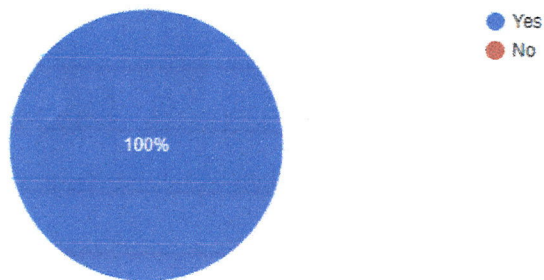
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8. Are the books prescribed / listed as reference materials relevant and updated?

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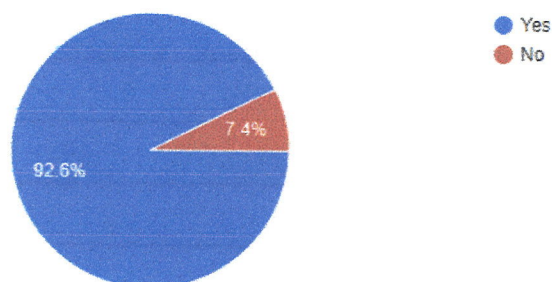
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9. Is the syllabus relevant for the needs of society?

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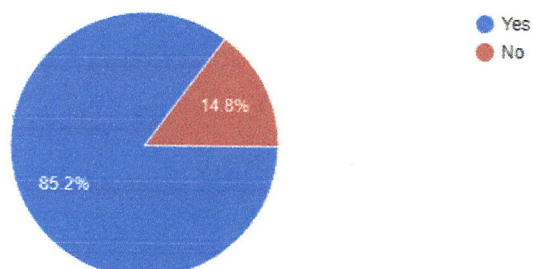
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10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values, Professional ethics etc)?

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27 responses



### Suggestion for the upgradation of syllabus

27 responses

No

NA

Syllabus one paper should be on recent issues of Endemic and thretend plants as well as Biodiversity, Conservation and Climate Change.

Generation & Social flexibility growth most important .. Thank you.

None

Applied papers must be added into the course

Syllabus of competitive qualifying examinations like NET SET GATE should be referred while designing the new syllabus.

### Suggestion for the upgradation of syllabus

27 responses

Please Field visit are included

Add Project work

No any suggestion

Syllabus of T.Y.B.Sc. Botany is little vast as the feedback from students, so it need to be shorten.

No

No suggestion

There is need to involve Rural Development subject in TYBA economics syllabus

No suggestion



Suggestion for the upgradation of syllabus

27 responses

No suggestion

There is need to involve Rural Development subject in TYBA economics syllabus

No suggestion

No Suggestions


Syllabus is vast need to reduce some part of syllabus

Syllabus is vast so reduce some articles

Skill oriented, Job oriented courses added in syllabus as per NEP 2020.

Only paper no - VIII



  
**Principal**  
Arts, Science & Com. College  
Makhada, Dist. Palghar



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## Art's, Science and Commerce College, Mokhada

Dist. Palghar 401604

### FEEDBACK ANALYSIS REPORT

2021-2022

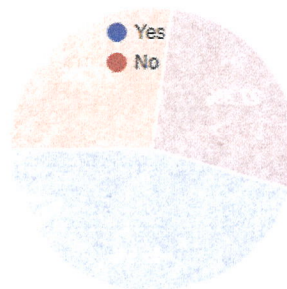
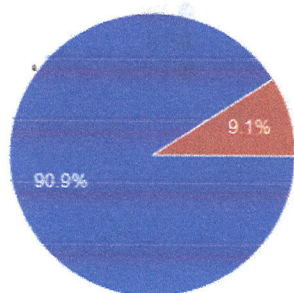
## Analysis of Feedback Collected From Different Stakeholders:

### Employer Feedback:

Is curriculum have a knowledge to perform job at workplace ?

Copy

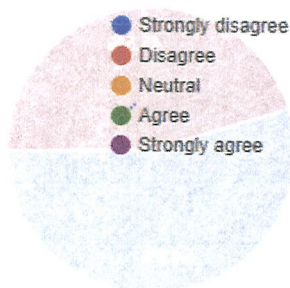
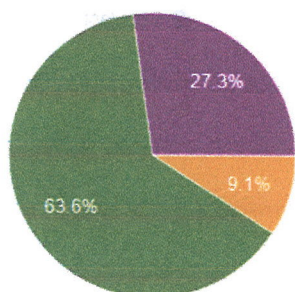
11 responses



Is curriculum useful for employment of student?

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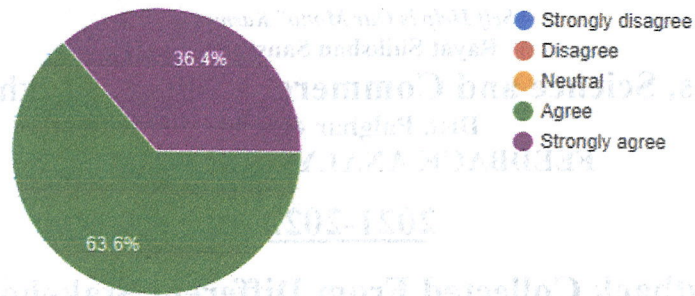
11 responses



### Is curriculum able to give administration skill to student?

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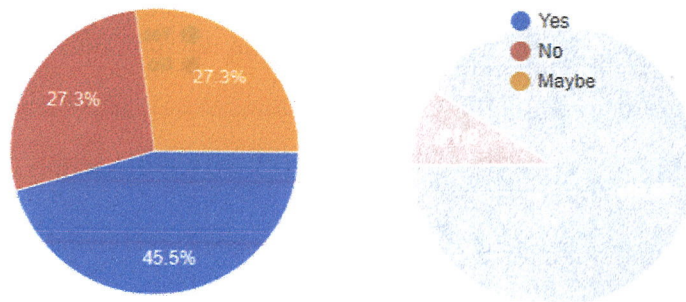
11 responses



### Do you want to add some more units to existing syllabus according to need of your sector?

Copy

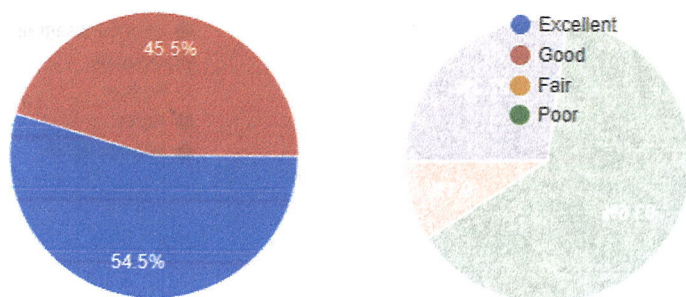
11 responses



### Productivity of the employee

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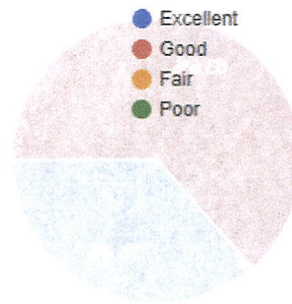
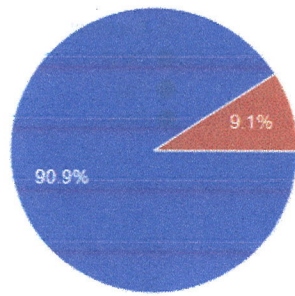
11 responses



### Honesty of the employee

11 responses

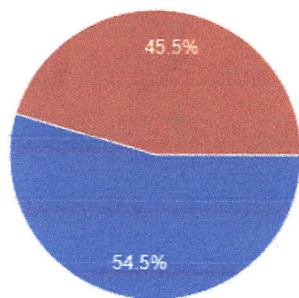
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### Work Quality of the employee

11 responses

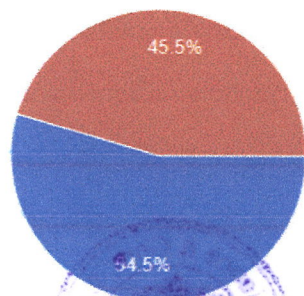
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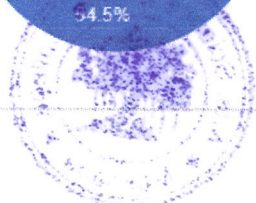
### Working relations of the employee

11 responses

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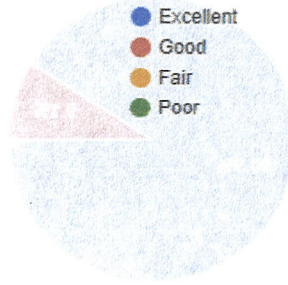
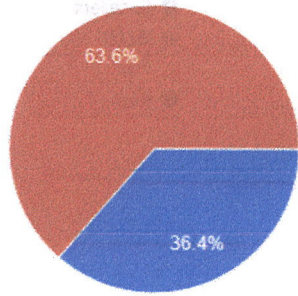
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### Punctuality of the employee

11 responses

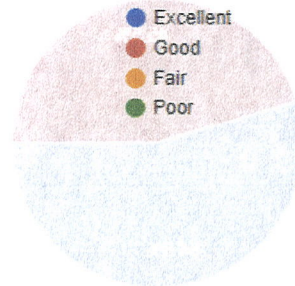
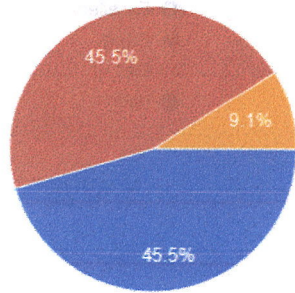
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### Communications skills of the employee

11 responses

Copy



**Principal**  
Arts, Science & Com. College  
Mokhada, Dist. Palghar



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Rayat Shikshan Sanstha's

**Art's, Science and Commerce College, Mokhada**

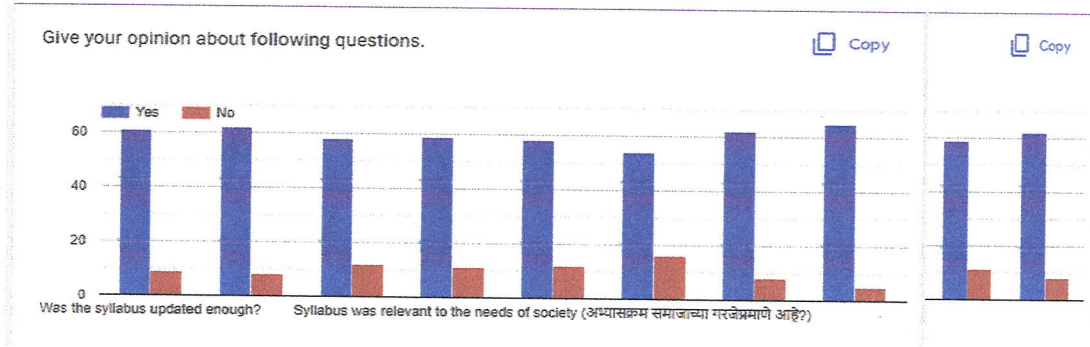
**Dist. Palghar 401604**

**FEEDBACK ANALYSIS REPORT**

**2021-2022**

**Analysis of Feedback Collected From Different Stakeholders:**

**Alumni feedback:**



1. Was the syllabus updated enough?
2. Does the syllabus clear idea about the purpose of the course?
3. Objectives are fulfilled after completion of course
4. Does program inculcate attributes of professional skills/ employability
5. Syllabus was relevant to the needs of society There was easy access to prescribed/reference books
6. There was easy access to prescribed/reference books
7. Theoretical concepts of syllabus were supported by Practical/ experiments
8. The syllabus was relevant to your future aspirations
9. Does program inculcate attributes such as personality development/human/social values, professional ethics
10. Does the course address about cross - cutting issues/environmental issues.



*[Signature]*  
**Principal**

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Website : [www.asccmokhada.co.in](http://www.asccmokhada.co.in)

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**ACTION TAKEN REPORT ON FEEDBACK**

**Department of History**


**2021-22**

Action Taken Report of Feedback Collected From Different Stakeholders

Type/Nature of Feedback taken	Suggestion provided	Action taken
Student feedback about Syllabus	Syllabus is only difficult. Syllabus give a applicable level	corresponds for suggestion to the board of study Mumbai university
Student feedback about Teacher	Every teacher good teaching. Give the extra tutorial.	Appreciate to teacher and give the suggestion for extra tutorial.
Employees Feedback	To provide Communication Skill short term course, To provide Health Related Information.	College started short term course in English. Give the information related to health
Alumni feedback	To provide the students requirement in time. To start the profession based course	Oral suggestions give the office staff. College started a short term course.

  
Dr. S. H. Jadhav



  
**Principal**  
Arts, Science & Com. College  
Mokhada, Dist. Palghar



Rayat Shikshan Sanstha's  
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Dist. Palghar**

Email. – [asccmokhada@gmail.com](mailto:asccmokhada@gmail.com)

Website – [www.ascmokhada.co.in](http://www.ascmokhada.co.in)

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**ACTION TAKEN REPORT**

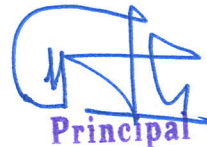
**Department of Commerce**

**2021-22**

**Action Taken Reports of Feedback Collected from Different Stakeholders:**

Type/ Nature of feedback taken	Suggestion provided	Action Taken
Student feedback About syllabus	Please add study visit for in the syllabus of B. Com.	Communicated to BOS for revision of the syllabus
Student Feedback about Teacher	Take more number of Class Test	Oral intimation given to concerned teacher
Employees feedback	Add some skill oriented related short-term courses	It is decided to start short term course related to skill oriented
Alumni feedback	Improvement in cleaning the washroom	Oral intimation given to peon
	Make available RO water for drinking	The issue was discussed with principal and RO water facility installed in canteen

  
**Head / विभागप्रमुख**  
Department of Commerce / वरिष्ठ विभाग

  
**Principal**  
Arts, Science & Commerce College  
Mokhada, Dist. Palghar





Rayat Shikshan Sanstha's,  
Arts, Science & Commerce College, Mokhada, Dist: Palghar  
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Website: [www.asccmokhada.co.in](http://www.asccmokhada.co.in)  
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## Action Taken Report on Feedback

### Department of Botany

2021-22

Action Taken Report of Feedback collected from different stakeholders:

Types / Nature of feedback taken	Suggestion provided	Action taken
Students Feedback about syllabus	Syllabus is vast.	Letter send to BOS for reduce the syllabus.
Students Feedback about Teacher	Take some more extra lectures due to vast syllabus.	More extra lectures will be conducted.
Employers feedback	Nil	Nil
Alumni Feedback	To improve laboratory facility.	New lab established with latest equipment in new Shatabdi building.

  
**HEAD**  
Department of Botany,  
Arts, Science & Com. College  
Mokhada, Dist. Palghar



  
**PRINCIPAL**  
Arts Science and Commerce College  
Mokhada, Dist. Palghar



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Website: [www.asccmokhada.co.in](http://www.asccmokhada.co.in)

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**ACTION TAKEN REPORT ON FEEDBACK**  
**Department of Physics**


**2021-2022**

**Action Taken Report of Feedback Collected From Different Stakeholders:**

Type/Nature of feedback taken	Suggestion provided	Action taken
Students Feedback about syllabus	please add Partial Differential Equation in Syllabus	Communicated to BOS for revision of the syllabus
Employers Feedback	Add Soft skill related course Personality Development Work Should be done	It is decided to Add some Soft skill Related Add on course. Personality Development Workshop is planned from next academic semester.
Alumni Feedback	Improvement in cleaning the washroom	Oral intimation is given to peon
	Make Available RO water for drinking	This issue was discussed with the principal and RO water facility installed in canteen

  
**Head / विभागाप्रमुख**  
Department of Physics / भौतिकशास्त्र विभाग



  
**Principal**  
Arts, Science & Com. College  
Mokhada, Dist. Palghar




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Arts, Science and Commerce College, Mokhada, Dist. Palghar

Department of Zoology

2021-2022

**Action Taken Report**

Feedback	Suggestions in the feedback	Action taken
Students' Feedback about Syllabus	Implement applied zoology practicals Add Skill oriented courses	Suggestions are communicated with the Board of Studies in Zoology, University of Mumbai, Mumbai
Alumni Feedback	Start applied short term courses	Short term course is started
Employers Feedback	Add training Based practicals	Suggestions are communicated with the Board of Studies in Zoology, University of Mumbai, Mumbai

  
**Head / विभागप्रमुख**  
Department of Zoology / प्राणीशास्त्र विभाग



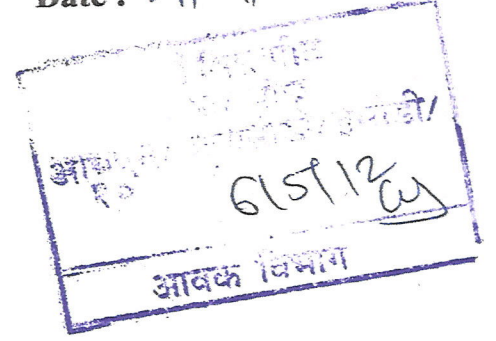
  
**PRINCIPAL**  
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**Arts, Commerce and Science College, Mokhada, Dist-Palghar**  
**Department of Commerce**

---

Ref. No. : 71/20.22-23

Date : 27/04/2022



To,  
The Director,  
Board of Study Commerce,  
University of Mumbai, Mumbai.

**Sub:** Suggestion regarding the changes in syllabus of T.Y.B. Com.

Respected sir,


With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. Com. from academic year 2018-19. In this regard after getting the feedback from the students of T. Y. B. Com. of this college, some suggestion have been proposed in the said syllabus.

- 1) Please add field project (Sem-V & Sem VI )

Thanking you.

  
**Head / विभागप्रमुख**  
Department of Commerce / वाणिज्य विभाग



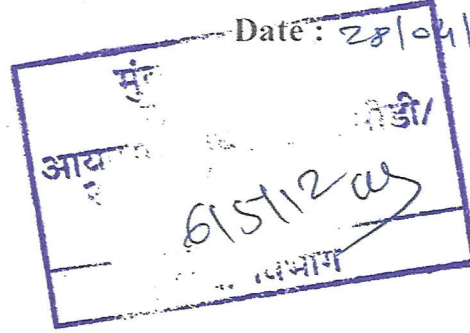
Yours Faithfully  
  
**PRINCIPAL**  
Arts Science and Commerce College  
Mokhada, Dist. Palghar

Rayat Shikshan Sanstha's  
Arts, Commerce and Science College, Mokhada, Dist-Palghar  
Department of Chemistry

---

Ref. No. : 76/2022-23

Date: 28/04/2022



To,  
The Director,  
Board of Study Chemistry,  
University of Mumbai, Mumbai.

**Sub:** Suggestion regarding the changes in syllabus of T.Y.B.Sc. Chemistry.

Respected sir,

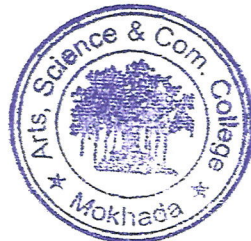
With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. Sc. Chemistry from academic year 2016-17. In this regard after getting the feedback from the students of T.Y.B.Sc. Chemistry of this college, some suggestion have been proposed in the said syllabus.

- 1) Please add synthesis of pyridine in heterocyclic Chemistry (Sem-V)

Thanking you.

Yours Faithfully

*huc*  
**Head / विभागाध्यक्ष**  
Department of Chemistry / रसायनशास्त्र विभाग

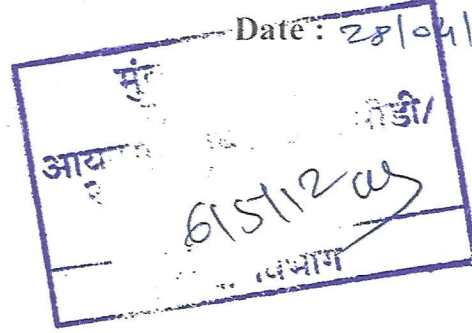


*[Signature]*  
**Principal**  
Arts, Science & Com. College  
Mokhada, Dist. Palghar

Rayat Shikshan Sansth's  
Arts, Commerce and Science College, Mokhada, Dist-Palghar  
Department of Chemistry

Ref. No. : 76/2022-23

Date: 28/04/2022



To,  
The Director,  
Board of Study Chemistry,  
University of Mumbai, Mumbai.

**Sub:** Suggestion regarding the changes in syllabus of T.Y.B.Sc. Chemistry.


Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. Sc. Chemistry from academic year 2016-17. In this regard after getting the feedback from the students of T.Y.B.Sc. Chemistry of this college, some suggestion have been proposed in the said syllabus.


- 1) Please add synthesis of pyridine in heterocyclic Chemistry (Sem-V)

Thanking you.

Yours Faithfully

  
**Head / विभागप्रमुख**  
Department of Chemistry / रसायनशास्त्र विभाग



  
**Principal**  
Arts, Science & Com. College  
Mokhada, Dist. Palghar



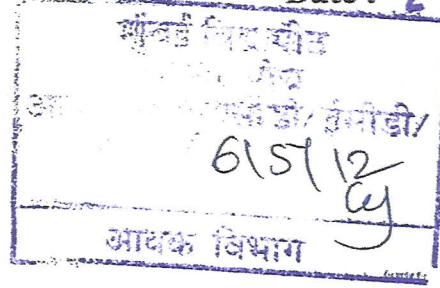
**Rayat Shikshan Sanstha's,  
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Mokhada, Dist-Palghar**



**Department of Botany**

Ref. No. : 74/2022-23

Date : 27 APR 2022



To,  
The Director,  
Board of Study Botany,  
University of Mumbai, Mumbai.

**Sub:** Suggestion regarding the changes in syllabus of T.Y.B.Sc. Botany.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. Sc. Botany from academic year 2018-19. In regard to this after getting the feedback from the students of T.Y.B.Sc. Botany of this college, some suggestions have been proposed in the said syllabus.

- 1) Syllabus is too vast so request is to reduce the syllabus to some extent.

Thanking you.

**HEAD**

**Department of Botany,  
Arts, Science & Com. College  
Mokhada, Dist. Palghar**



Yours Faithfully

**PRINCIPAL**

**Arts Science and Commerce College  
Mokhada, Dist. Palghar**

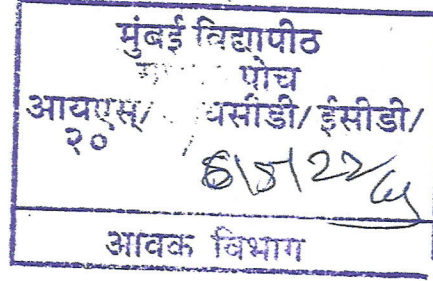
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**Arts, Commerce and Science College, Mokhada, Dist-  
Palghar**

Department of Physics  
Academic Year 2021-2022

Ref. No.: 77/2022-23

Date: 28/04/2022

To,  
The Director,  
Board of Study Physics,  
University of Mumbai, Mumbai.



**Sub:** Suggestion regarding the changes in syllabus of T.Y.B.Sc. Physics.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. Sc. Physics from academic year 2018-19. In this regard after getting the feedback from the students of T.Y.B.Sc. Physics of this college, some suggestion have been proposed in the said syllabus.

Please add more detail about partial differential equation in Paper I of Sem-V

Thanking you.

**Head / विभागप्रमुख**  
Department of Physics/भौतिकशास्त्र विभाग



Yours Faithfully

**Principal**  
Arts, Science & Com. College  
Mokhada, Dist. Palghar



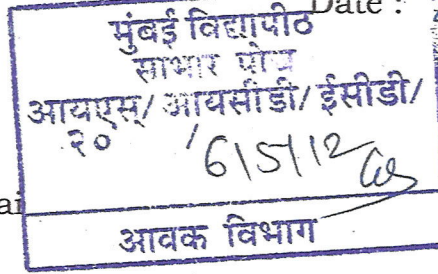


**Rayat Shikshan Sanstha's**  
**Arts, Science and Commerce College, Mokhada, Dist. Palghar**  
**Department of Zoology**

Ref. No. : 15/2022-23

Date : 4/5/2022

To,  
The Chairman,  
Board of Studies in Zoology,  
University of Mumbai, Mumbai



Subject: Implementation of suggestions in the B.Sc. Zoology Syllabi.


Respected Sir,


With reference to above mentioned subject, as per the feedback given by the students of the undergraduate level as per the notification of New Education Policy, 2022 following are the suggestions may be implemented during formulation of Zoology syllabus at undergraduate level. (F.Y., S.Y. and T.Y. B.Sc.).

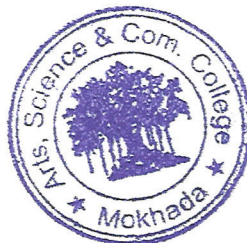
1. Implementation of applied practicals at T.Y.B.Sc. classes
2. Implementation of applied syllabus in connection with NEP, 2022.
3. Implementation of skill oriented courses at university level.
4. To incorporate hands on training practicals in the syllabi (F.Y., S.Y. and T.Y. B.Sc., Zoology).

Thanking you.

Yours Faithfully

  
Head,  
Department of Zoology

  
Principal,  
A.S.C. College, Mokhada



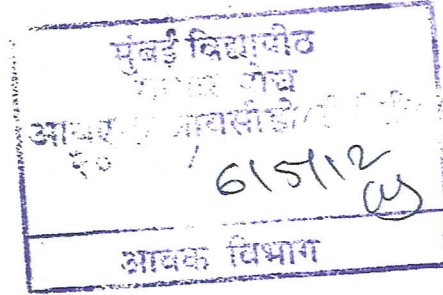
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**Arts, Science and Commerce College Mokhada, Dist. Palghar**  
**Department of History**

---

Ref. No. 61/2022-23

Date: 26/04/2022

To,  
The Director,  
Board of Study History,  
University of Mumbai, Mumbai.



**Sub: Suggestions regarding the change in syllabus of B.A. History U.G. Course...**


Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T.Y.B.A. from academic year 2018 -19. In this regard after getting the feedback from student of history of this college some suggestion has been proposed in the said syllabus.

- 1) History Paper No VI (Introduction to Museology and Archival Science)– Module no 3 is very vast.
- 2) Paper no VIII (History of Asia) syllabus is vast.

So reduce some part of that syllabus

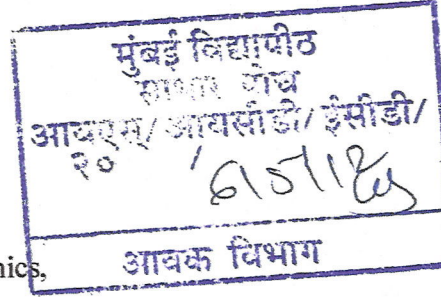
Thanking you,

  
**Principal**  
Arts, Science & Com. College  
Mokhada, Dist. Palghar



  
**Head**  
Yours Faithfully,  
Department of History,  
Arts, Sci. & Com. College  
Mokhada, Dist. Thane

**Rayat Shikshan Sansth's**  
**Arts, Commerce and Science College, Mokhada, Dist-Palghar**  
**Department of Economics**



Ref. No. : 70/2022-23

Date : 27/04/2022

To,  
The Director,  
Board of Study Economics,  
University of Mumbai

**Sub:** Suggestion regarding the changes in syllabus of T.Y.B.A. Economics.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. A. Economics from academic year 2020-21. In this regard after getting the feedback from the students of T.Y.B.A. Economics of this college, some suggestion have been proposed in the said syllabus.

➤ **Suggestion**

- Please add 'Rural Development' optional subject for students in Sem-V and Sem-VI

Thanking you.

Yours Faithfully

**PRINCIPAL**  
Dr. L. D. Bhor  
M. Com, Bed, M. Phil, Ph. D.

**Head / विभागप्रमुख**  
Department of Economics / अर्थशास्त्र विभाग



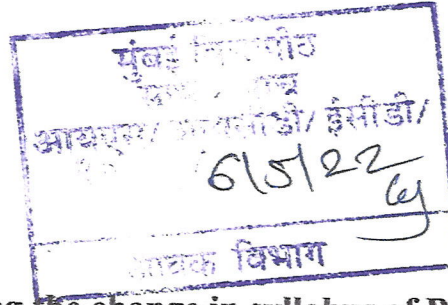


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Affiliated to University of Mumbai, Mumbai

Ref. No. 63/2022-23

Date: 26/04/2022

To,  
The Director,  
Board of Study Mathematics,  
University of Mumbai, Mumbai.



**Sub: Suggestions regarding the change in syllabus of B.Sc. Mathematics U.G. Course...**

Respected sir,


With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T.Y.B.Sc. w.e.f. from academic year 2018 -19. In this regard after getting the feedback from third year student of mathematics of this college some suggestion has been proposed in the said syllabus.

1) Topology of Metric Spaces & Real Analysis: Paper No III (Semester-VI) – Unit no 3 is very vast.


2) Multivariable Calculus-II: Paper No I (Semester-V) – Unit no 1 is very vast.

So reduce some part of that syllabus.

Thanking you,

  
**Head / विभागाप्रमुख**  
Department of Mathematics / गणित विभाग



Yours Faithfully  
  
**Principal**  
Arts, Science & Com. College  
Mokhada, Dist. Palghar